



Lakeview Elementary

Annual Report

2009 - 2010



Principal's Perspective

The 2009-2010 school year was a year of change and opportunities for Lakeview Elementary.

After a four year implementation process Lakeview became an authorized International Baccalaureate Primary Years Program school. The teachers have worked diligently for the past four years to earn this distinction. We are proud of this accomplishment and the fact that Robbinsdale Area Schools now has a K-12 IB continuum.

During the summer of 2009 twenty Lakeview teachers attended Responsive Classroom I training. We implemented the practices of Responsive Classroom school-wide during the 2009-10 school year. We saw the positive impacts of developing a strong sense of community both within the classrooms as well as school-wide.

Lakeview looks forward to a great 2010-2011 school year. We are implementing school-wide intervention times four days per week as a Tier II intervention. We are also able to have bi-weekly data meetings and bi-monthly vertical grade level meetings. We are dedicated to closing the achievement gap for our students

Goals and Results

Goal - Increase the percent of students reaching proficient levels on the:

- Reading MCA from 56% in 2009 to 63% in 2010.
- Math MCA from 56% in 2009 to 60% in 2010.

Percent proficient MCA-II	School 2009	School 2010	State 2010
Reading*	56%	55%	75%
Math*	51%	48%	76%
Science*	32%	28%	46%

MAP: % making above average growth	School	National
Reading (grades 3-5, fall to spring)	45%	50%
Math (grades 3-5, fall to spring)	49%	50%

*All students in grades 3, 4 and 5 enrolled at test time.

Goal 1 (Reading): The MCA II scores for all Lakeview students in grades 3-5 show an increase of 3.5% of students in the “Partially” meets category, with the other areas remaining relatively the same. In grades 3-5 MAP data was used to identify particular areas of weakness in both our Tier 1 instruction as well as individual student areas of growth. Using the MAP data students were groups based on their areas of specific needs. Tutors then worked in small groups with tutors to address the students’ specific needs. Student progress was monitored on a regular basis and this data was used to modify interventions as needed.

Goal 2 (Math): The MCA II scores for all Lakeview students show an increase of 2.1% of students in the “Partially” meets category and an increase of 2% of students in the “Meets” category. MAP data was used to guide instruction in mathematics. Using the students RIT scores, teacher instruction was based on what the data showed as areas of strength and growth for the students. Instruction was based on the students’ current ability level and then accelerated to help them meet grade level expectations.

Student Growth: The MCA II data shows the achievement levels of students. However, it does not reflect the academic growth of the students. Lakeview’s 2009-2010 MAP data in reading and math shows that 49% of students in grades 3-5 made above average growth in math and 45% of the students made above average growth in reading. While we have students who are still below grade level, many students are making above average growth within one school year, which is what is required to close the achievement gap. During the 2010-2011 school year students in grades 1-5 will take the MAP tests in reading and in math. Including first grade in MAP testing will increase the data we have to monitor long-term student academic growth.