

## Title I, Part A: Comparison of Targeted Assistance and Schoolwide Program Models

	<b>Schoolwide Programs (SWP)</b>	<b>Targeted Assistance School (TAS)</b>
<b>Eligibility</b>	A school is eligible to become a Title I SWP if it has a poverty level of at least 40% and it is receiving Title I funds.	A school is eligible for a targeted TAS Title I program if it serves an eligible Title I school attendance area.
<b>Allowable Expenditures</b>	An SWP school uses Title I funds to upgrade the entire educational program of the school. Title I funds can be used to serve ALL children.	A TAS uses Title I funds to support programs <b>for eligible children</b> (i.e., children who are failing, or at risk of failing, to meet the state's high academic standards.)
<b>Student Selection</b>	An SWP school is not required to identify particular children as eligible for Title I services.	A TAS is required to identify participants in the Title I program using educationally related, objective, and uniformly applied criteria.
<b>Responsibilities</b>	No comparable provisions because there are no distinctions between staff that may be paid with Title I funds and those who are not. <b>All staff supports the SWP project.</b> There is no one labeled "Title I Teacher"	The administrators and the Title I teachers who are paid with Title I funds are responsible for making sure that regulations are met.
<b>Student Services</b>	An SWP school may use Title I funds only to supplement the amount of funds that would otherwise be available from non-federal sources for the school.  An SWP school is not required to identify particular children, however, you must include strategies for meeting the educational needs of historically underserved populations and paying <b>particular attention to the needs of low- achieving</b> children who are most at risk of not meeting state standards.	A TAS must use its Title I funds only to supplement and in no case supplant the amount of funds that, in the absence of Title I funds, would be made available from non-federal funds.
<b>Annual Review</b>	An SWP school must review the progress of its SWP plan on an ongoing basis. The plan must be reviewed and revised ANNUALLY in order to help ALL children at the school meet the State's high academic standards.	A TAS must review, on an ongoing basis, the progress of participating children and revise the Title I program as necessary to help Title I kids meet the state's high academic standards.
<b>Parental Involvement</b>	SWP schools must comply with Title I requirements for parental involvement.	TAS must comply with Title I requirements for parental involvement.